



BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana-501 510

CRITERIA-1: 1.4: FEEDBACK SYSTEM

CRITERIA-1: 1.4.2: FEEDBACKS COLLECTED

S.NO	Stakeholders	Year	No. of feedback responses collected
1	Students	2022	115
2	Faculty	2022	35
3	Alumni	2022	35
4	Employer	2022	15


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SHARAT INSTITUTE OF ENGO & TEC
MANGALPALLY(V), IBRAHIMPATNAM(M)
R R DIST TELANGANA-501510

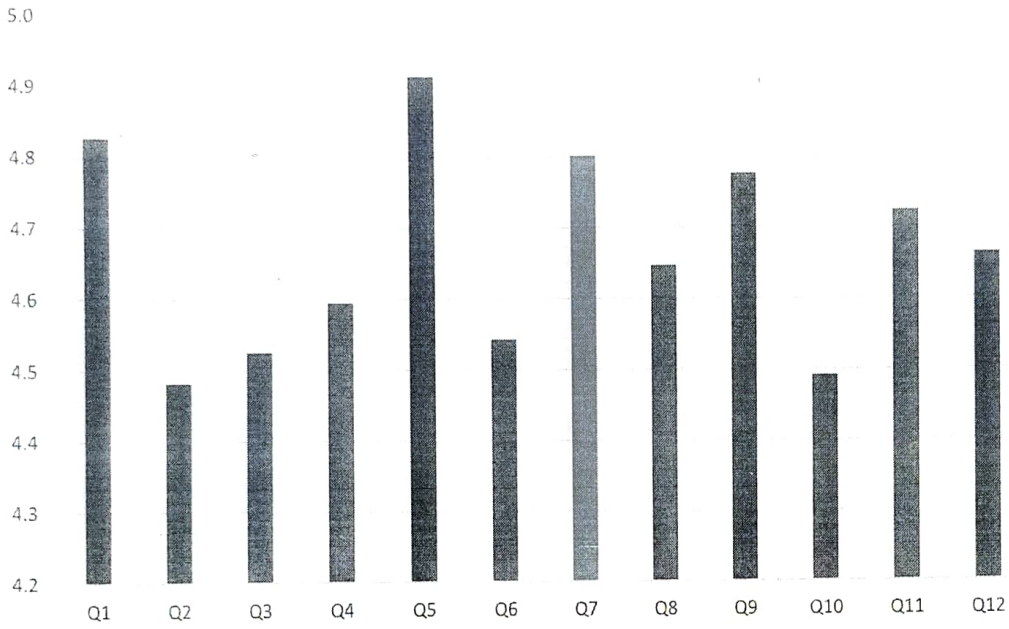


BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana-501 510

CRITERIA-1: 1.4.2: FEEDBACKS ANALYSIS
STUDENT FEEDBACK ON CURRICULUM 2020-21

S.NO	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	100	15	0	0	0	4.8
Q2	Whether the computational component required is covered sufficiently in the syllabus?	64	50	0	0	0	4.5
Q3	Whether the practical component required is covered sufficiently?	61	55	0	0	0	4.5
Q4	Whether the course covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	70	45	1	0	0	4.6
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	98	20	0	0	0	4.9
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic science?	67	48	0	0	0	4.5
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic engineering science?	77	43	0	0	0	4.8
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational skills?	67	51	0	0	0	4.6
Q9	How important it is to have an understanding of ability to think critically and logically?	90	26	0	0	0	4.8
Q10	How important it is to have an understanding of ability to use and need of computer for performing computations?	67	46	0	1	0	4.5
Q11	How important it is to have an understanding of ability to identify and formulating engineering problems?	72	47	0	0	0	4.7
Q12	How important it is to have an understanding of ability to analyze, design and solve real time engineering problems.	73	44	0	0	0	4.7

Student Average Feedback



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WANGA PALYVU, IBRAHIPATNAM,
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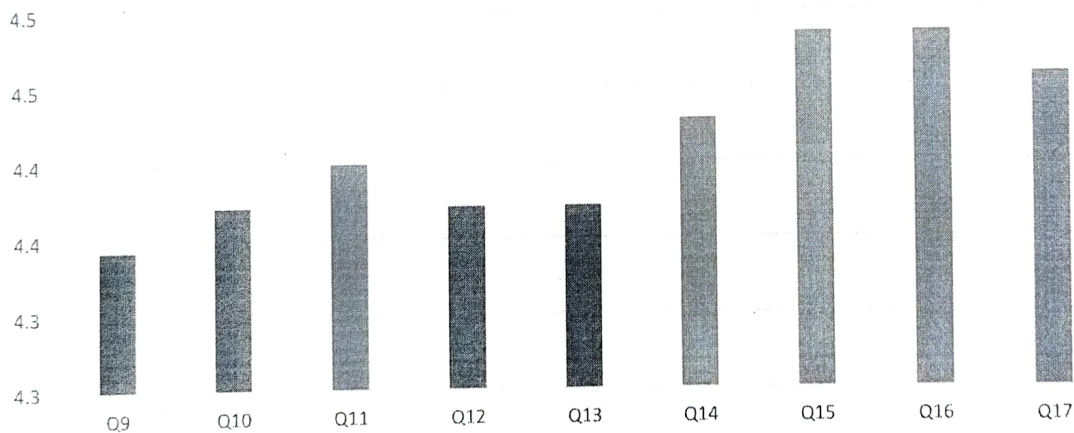
CRITERIA-1: 1.4.2: FEEDBACKS ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2020-21


S.NO	Question	Yes	No
Q1	Whether the engineering program facilitates employability?	33	2
Q2	Whether the course covered in the program are sufficient?	30	5
Q3	Whether the practical component under the program is covered sufficiently?	30	5
Q4	Whether the computational component under the program is covered sufficiently?	33	2
Q5	Whether the program covers all the courses required for higher studies?	32	3
Q6	Whether the infrastructure for the program is adequate?	30	5
Q7	Any other program related to specific course you have opted to prepare well for your carrier. If yes mention	30	5
Q8	Extra/Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and carrier.	31	4

S.No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	15	18	1	1	0	4.3
Q10	Drafting and Presentation Skills	15	19	0	1	0	4.4
Q11	Interpersonal skills	17	17	0	0	1	4.4
Q12	Lifelong Learning	16	17	1	1	0	4.4
Q13	Team work	17	15	2	1	0	4.4
Q14	Ethics and professional behavior	18	15	1	1	0	4.4
Q15	Registration as Professional Engineer or Entrepreneur	20	13	1	1	0	4.5
Q16	Technical Knowledge and expertise	20	13	1	1	0	4.5
Q17	Problem identifying	20	12	2	1	0	4.5

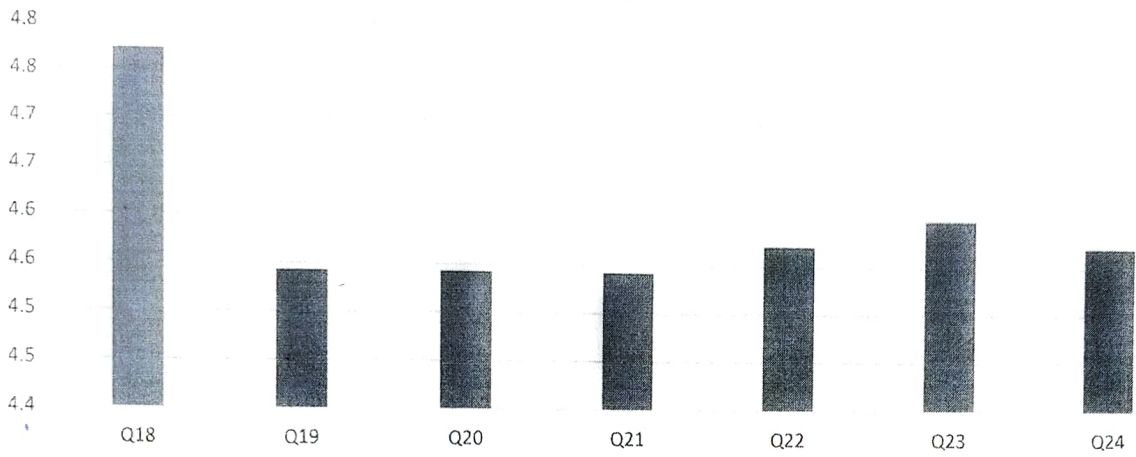
	and solving ability						
	What is your impression about the requirement about the following for professional success at work place.						
Q18	Sincerity and hard work	27	8	0	0	0	4.8
Q19	Participating in Extra/Co-curricular activities.	21	12	2	0	0	4.5
Q20	Interpersonal skills	20	14	1	0	0	4.5
Q21	Ethics and Professional behavior.	20	14	1	0	0	4.5
Q22	Technical knowledge gained due to teaching learning process.	20	15	0	0	0	4.6
Q23	Development of problem-solving ability by evaluation/examination process.	22	12	1	0	0	4.6
Q24	Motivation and counselling for carrier development by faculty.	22	11	2	0	0	4.6

Alumni Average Feedback




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 SHARAT INSTITUTE OF ENGG & TECH
 WANGALPALLY, IBRAHIMPATNAM,
 DIST TELANGANA-501518

Alumni Average Feedback

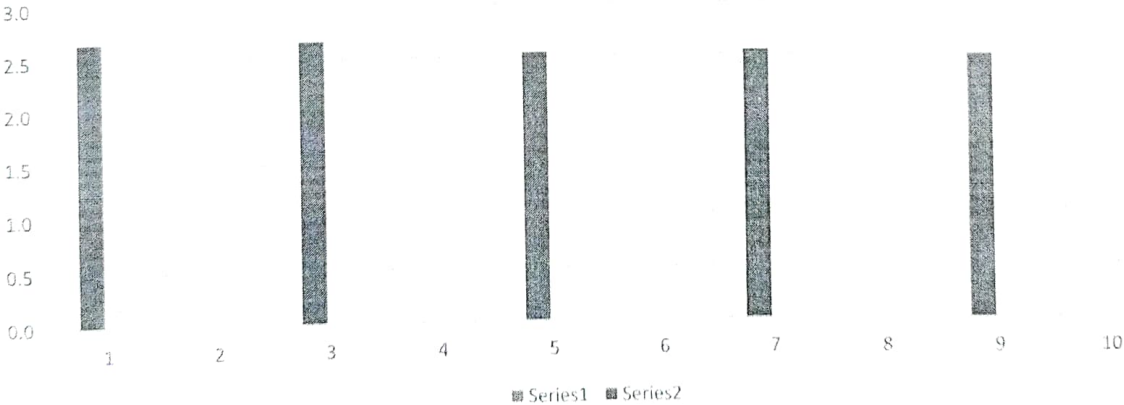


36/9/21
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R.R. DIST TELANGANA-501510

CRITERIA-1: 1.4.2: FEEDBACKS ANALYSIS
EMPLOYER FEEDBACK ON CURRICULUM 2020-21

S.NO	Question	Substantial 3	Moderate 2	Slight 1	Avg
Q1	Technical Competency?	10	5	0	2.7
Q2	Leadership and professional ethics	10	5	0	2.7
Q3	Self-motivation	8	7	0	2.5
Q4	Proficiency in soft skills	8	7	0	2.5
Q5	Innovative ideas generation	9	5	0	2.5

Employer Average Feedback



20/07
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BHARAT INSTITUTE OF ENGINEERING & TECHNOLOGY
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BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

DEPARTMENT OF MECHANICAL ENGINEERING

1.4.2 Action taken based on stakeholders' feedback for enrichment of curriculum

2021-22

1. Course:	B.Tech (MECH) R18 Regulations
2. Subjects:	1. UNCONVENTIONAL MACHINING PROCESS 2. METROLOGY AND MACHINE TOOLS
3. Recommendations:	1. Curriculum should be based on recent trends in Manufacturing. In this regard, Advances in Unconventional Machining process related courses can be introduced in the curriculum in order to increase job opportunities for the students. 2. Related to industry requirements concepts may be introduced.
4. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.


(HOD)

Dept. of Mechanical Engineering

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

DEPARTMENT OF CIVIL ENGINEERING

**ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2021-22**

1. Course:	B.Tech (Civil) R18 Regulations
2. Subjects:	1. Surveying and Geomatics 2. Open Channel Flow 3. Environmental Engineering
3. Recommendations:	1. Surveying and Geomatics subject needs to add some other important and advance topics like Trigonometric leveling; Aerial Surveying and advance topics like GIS, GPS and Remote Sensing which helps students to learn advance techniques. 2. Alumni students have brought to our notice that it is very important to learn Open Channel Flow as a regular subject because this subject is very important for competitive exams like GATE; ESE and even for State PSC exams. 3. To enhance the knowledge related to Environmental Engineering subject; Alumni students have brought to our notice that the Environmental Engineering subject has to be divided into two parts: i) Water Supply Engineering and ii) Waste Water Engineering.
4. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.

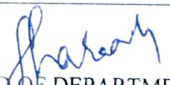

HEAD OF DEPARTMENT
DEPARTMENT OF CIVIL ENGINEERING
BIET

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**1.4.2 ACTIONS TAKEN BASED ON SHAREHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2021-22**

1. Course	B. Tech ECE R.18 Regulations
2. Subjects	1. VLSI Design using Mentor Graphics Software 2. VLSI Design using Cadence Software
3. Recommendations:	1. Curriculum should include laboratory practice on Mentor Graphics and Cadence software for designing VLSI circuits. 2. Enhancing software aptitude of student in VLSI design software. 3. Encouraging students to take up internship on VLSI design companies and get acquainted with the latest practices in the industry.
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.


HEAD OF DEPARTMENT
DEPARTMENT OF ECE
BIET

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY

Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

1.4.2 Action taken based on stakeholders' feedback for enrichment of curriculum 2021-22

1. Course:	B.Tech (CSE) R18 Regulations
2. Subjects:	R Programming.
3. Recommendations:	<ol style="list-style-type: none">1. Curriculum should be based on recent trends in Software development. In this regard, SAP and R Programming related courses can be introduced in the curriculum in order to increase job opportunities for the students.2. Related to industry requirements concepts may be introduced.
3. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.


(HOD)

Dept. of Computer Science and Engineering

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

**1.4.2 Action taken based on stakeholders' feedback for enrichment of curriculum
2021-22**

1. Course:	B.Tech (EEE) R18 Regulations
2. Subjects:	<ol style="list-style-type: none">1. VLSI Design2. Hybrid Electric Vehicles with Power Electronic Applications
3. Recommendations:	<p>Curriculum should be based on recent trends in VLSI Design. In this regard, Advances in VLSI and its basic functionalities in semiconductor industry can be introduced in the curriculum in order to increase job opportunities for the students.</p> <p>Labs related to the above subject with perfect domain need to be introduced for upgrading the student standard in terms of competitive exams and project designs.</p>
4. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.


(HOD)

Dept. of Electrical and Electronics Engineering

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

COMMUNICATION WITH THE JNTUH-BOS

DEPARTMENT OF CIVIL ENGINEERING

Ref:

Date: 01-10-2022

To
The Registrar
Board of Studies,
Department of Civil Engineering,
JNTU Hyderabad – 500085

Sir,

Subject: BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY COLLEGE – CIVIL ENGINEERING Department – Request to incorporate latest technologies as part of JNTUH Curriculum for the academic year – 2021-2022 – for enhancement of employment opportunities for students – Reg.

We would like to bring the following points for your kind perusal for favorable action.

The engineering students are unable to get suitable employment after the completion of their graduation. Though lots of efforts have been taken up by the colleges and the University, all our efforts go in vain. The efforts of all stakeholders like Institution, University, Industry, parents would bring fruitful results if the University can take the initiative of introducing the following technologies which are being used widely in the industry.


1. Surveying and Geomatics
2. Open Channel Flow
3. Environmental Engineering


These technologies would certainly enable majority of the engineering graduates for employment. Training support can be taken from the industries.

We hope you that would consider our request and take initiative in introducing the above-mentioned technologies as part of JNTUH Curriculum.

Thanking you Sir,

Yours faithfully


HOD, Civil Engineering
BIET


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MANGALPALLY(V), IBRAHIMPATNAM(M)
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BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

COMMUNICATION WITH THE JNTUH-BOS
DEPARTMENT OF MECHANICAL ENGINEERING

To,
The Registrar
Board of studies, Dept. of Mech.
JNTU Hyderabad
Sub: Some inputs and suggestions regarding B.Tech., Mech III, IV-year curriculum gaps and request to bridge the gap regarding.

Date: 01/10/2022
Place: Mangalpally

Dear Sir,


In view of the above cited, I hereby put forward the following changes/suggestions in Mech department for your kind sanction the courses in the defined JNTUH curriculum of the B.Tech., programme need to have a correlation to the programme outcomes of the B.Tech Mech Programme.

The department advisor committee have identified the following curriculum gaps which need the possible addition of new content/add on courses in the curriculum to bridge the gap & better attain certain programme outcomes.

SL. No.	Course	Gaps in the syllabus	Year/Sem	Application	Remarks
1	Unconventional Machining Process	Advances in Unconventional Machining Process	4/I	GATE/IES	
2	Metrology & Machine Tools	Advance Manufacturing Processes	3/I	Industry requirement/IES	

A kind consideration for inclusion of the above gaps in the curriculum so as to meet the PO's

Thanking You


PRINCIPAL
SHARAT INSTITUTE OF ENGG & TECH
MANGALPALLY, IBRAHIMPATNAM,
R.D.DIST TELANGANA-501510

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

COMMUNICATION WITH THE JNTUH-BOS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Ref:

Date: 01-10-2022

To
The Registrar
Board of Studies
Department of Electronics and Communications Engineering
JNTUH Hyderabad-500085
Sir,

Subject: BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY COLLEGE – Department of Computer Science and Engineering – Request to incorporate the latest technologies as part of JNTUH Curriculum for the academic year – 2021-2022 – for enhancement of employment opportunities for students.

I would like to bring the following points for your kind perusal for favorable action.

The engineering students are unable to get suitable employment after the completion of their graduation. Though lots of efforts have been taken up by the colleges and the University, all our efforts go in vain. The efforts of all stakeholders like Institution, University, Industry, parents would bring fruitful results if the University can take the initiative of introducing the following technologies which are being used widely in the industry.


1. R Programming


These technologies would certainly enable majority of the engineering graduates for employment. Training support can be taken from the industries.

We hope you that would consider our request and take initiative in introducing the above-mentioned technologies as part of JNTUH Curriculum.

Thanking you Sir,

Yours faithfully


HOD, CSE
BIET


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BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
MANGALPALLY, IBRAHIMPATNAM
RANGA REDDY DIST. TELANGANA-501510

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana – 501510

COMMUNICATION WITH THE JNTUH-BOS

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Ref:

Date: 01-10-2022

To
The Registrar
Board of Studies
Department of Electronics and Communications Engineering
JNTUH Hyderabad-500085

Sir,
Subject: BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY COLLEGE – Department of Electronics and Communications Engineering – Request to incorporate the latest technologies as part of JNTUH Curriculum for the academic year – 2021-2022 – for enhancement of employment opportunities for students.

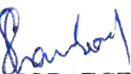
WE would like to bring to your kind perusal the following points for favorable action.

The engineering students are unable to get suitable employment after completion of their graduation. Though lots of efforts have been taken up by the colleges and the university all our efforts go in vain. The efforts of all the stakeholders like the parents of the students, the students themselves, Industry and University can bring fruitful results in the following technologies are included in the syllabus that are widely practiced in the industry.


1. VLSI Design using Mentor graphics Software
2. VLSI Design Using Cadence Software

The technologies will definitely enable students to grab employment opportunities after they pass out of the College with their Engineering Degree. Assistance for training the students in this software can be taken from the industry. We hope that you will consider our recommendations favorably and include the above-mentioned subjects as part of the JNTUH syllabus.

Thanking You Sir,
Yours faithfully



HOD, ECE Department
BIET



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MANGALPALLY, IBRAHIMPATNAM
RANGA REDDY DIST. TELANGANA-501510

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy (District), Telangana - 501510

COMMUNICATION WITH THE JNTUH-BOS

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

To,
The Registrar
Board of studies, Dept. of EEE.
JNTU Hyderabad

Date: 01/10/2022
Place: Mangalpally

Sub: Some inputs and suggestions regarding B.Tech., EEE III, IV year curriculum gaps and request to bridge the gap regarding.

Dear Sir,

In view of the above cited, I hereby put forward the following changes/suggestions in EEE department for your kind sanction the courses in the defined JNTUH curriculum of the B.Tech., programme need to have a correlation to the programme outcomes of the B.Tech EEE Programme.

The department advisor committee have identified the following curriculum gaps which need the possible addition of new content/add on courses in the curriculum to bridge the gap & better attain certain programme outcomes.

Sl. No.	Course	Gaps in the syllabus	Year/Sem	Application	Remarks
1	VLSI Design	VLSI role in grid integration and semiconductor devices.	4/I	GATE/IES	
2	Hybrid Electric Vehicles with Power Electronic Applications	Power electronics advancements in Hybrid Electric Vehicles	3/I	Industry requirement/IES	

A kind consideration for inclusion of the above gaps in the curriculum so as to meet the PO's
Thanking You

Principal

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SHARAT INSTITUTE OF ENGS & TEC
MANGALPALLY, IBRAHIMPATNAM
501510 TELANGANA-501510